### SHOALHAVEN HEADS PUBLIC SCHOOL

# Homework

## Guidelines



At Shoalhaven Heads Public School we believe that homework should provide opportunities for students to consolidate or enrich skills and knowledge gained in the classroom.

#### **RESPONSIBILITIES**

The role of the teacher is to:

- Ensure homework is related to the work being done at school.
- Set homework appropriate to the abilities of the students.
- Give students sufficient time for the completion of tasks.
- Communicate with parents about areas of concern related to homework.
- Maintain student homework records.

#### The role of the student is to:

- Complete homework within the given time frame.
- Show their homework to their parent or guardian and ask them to sign it off.
- Establish a home learning routine.

#### *The role of the parent is to:*

- Provide necessary support to students when completing homework.
- Provide if possible a suitable place for homework and study.
- Assist teachers to monitor homework by signing off completed tasks and returning by due date.
- Communicate any concerns to their child's teacher.

#### **GUIDELINES**

#### The Early Years (K-2)

In the early years students may be involved in such homework activities as Home Reading Programs and Library borrowing. Parents can greatly impact on their child's literacy learning by providing a good model, valuing reading and writing in the home and reading to their children. Everyday activities at home and in play provide opportunities for parents to help young children develop literacy, numeracy, problem solving and a wide range of other knowledge and skills.

#### The Primary Years (3-6)

As students' progress through primary school they should become increasingly independent as they complete their homework. Activities may include completion of work, reading, research, observation tasks, designing and making or practising skills. As an approximate guideline these activities should total no more than 2 hours per week in Stage 2 increasing to no more than 4 hours per week in Stage 3.



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