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SHOALHAVEN HEADS PUBLIC SCHOOL



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Shoalhaven Heads Public School

Learning and Support Team

Last Revised 2024

## **Purpose**

The Learning and Support Team are a school resource that are utilised to ensure the academic, behavioural, and emotional needs of all students are met.

Teachers address the learning needs of all students across the school, to ensure that they are supported and have access to rigorous, meaningful, and dignified learning experiences. The Learning and Support Team works in partnership with teachers to maximise the learning outcomes for all students.

The Learning and Support Team addresses the learning needs of all students including those with disabilities and students identified as High Potential and Gifted (HPGE).

As part of the Wellbeing Team, the Learning and Support Team works with students, parents, teachers, and key personnel to consider the type and level of adjustments and management strategies that students require to address their learning and well-being needs. The Learning and Support Team may also make recommendations and referrals at a regional level.

The Learning and Support Team at Shoalhaven Heads Public School consists of a Learning Support Coordinator, School Counsellor, Wellbeing Team representatives and the school Principal.

## **School Counsellor**

School counselling staff work collaboratively with teachers, families, school executive, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. School counsellors support students with a range of issues related to learning, peer and family relationships, and managing emotions such as depression, anxiety, worry or isolation.

A school counsellor works at our school 1 day per fortnight to provide assessment and intervention services. Whilst they are available to check in and support students with their emotional wellbeing, they are not able to provide individual counselling sessions. However, they can assist families to find appropriate agencies outside of school.

## **Learning Support Coordinator**

This role is underpinned by a collaborative and consultative approach so that the student and/or their parent or carer are actively involved in the student's education. The Learning and Support Coordinator will:

- Work collaboratively with classroom teachers to support assessment for learning of their students with additional educational needs and identify specific learning and support needs.
- Plan, implement, model, monitor and evaluate personalised adjustments for learning where required, with the classroom teacher, student and/or parent or carer.
- Provide professional specialist advice and assistance about students with additional learning needs to the school's Learning and Support Team.

## School Learning Support Officer (SLSO)

School Learning Support Officers work within the school community to enhance the learning and wellbeing outcomes of students in partnership with the Wellbeing Team as part of the Learning and Support Team.

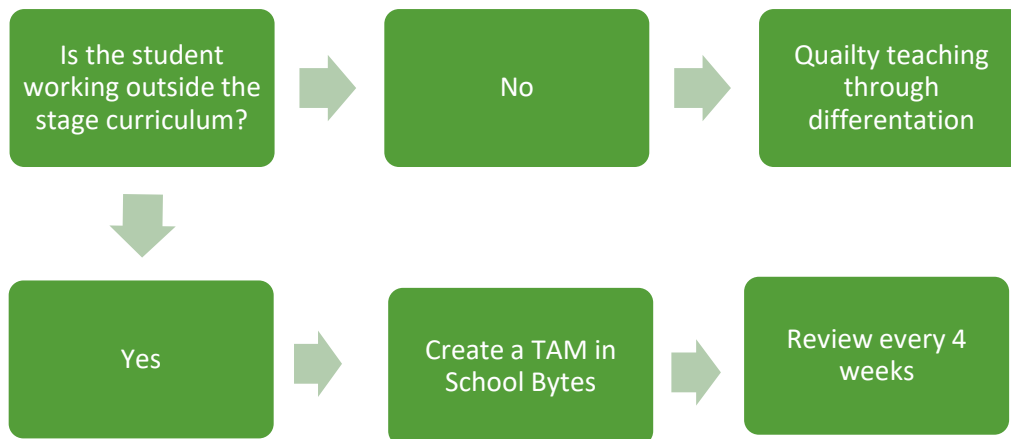
An SLSO may:

- Provide direct support for students with additional learning and support needs through a range of strategies (including direct instruction, delivery of adjusted learning programs, assessment, and monitoring of progress).
- Implement school-based programs in the areas of social integration, language and communication, literacy, numeracy, and behaviour. This may include students with confirmed disabilities.
- Assist the classroom teacher in organising and preparing resources, in both the classroom and playground to support teaching and learning.

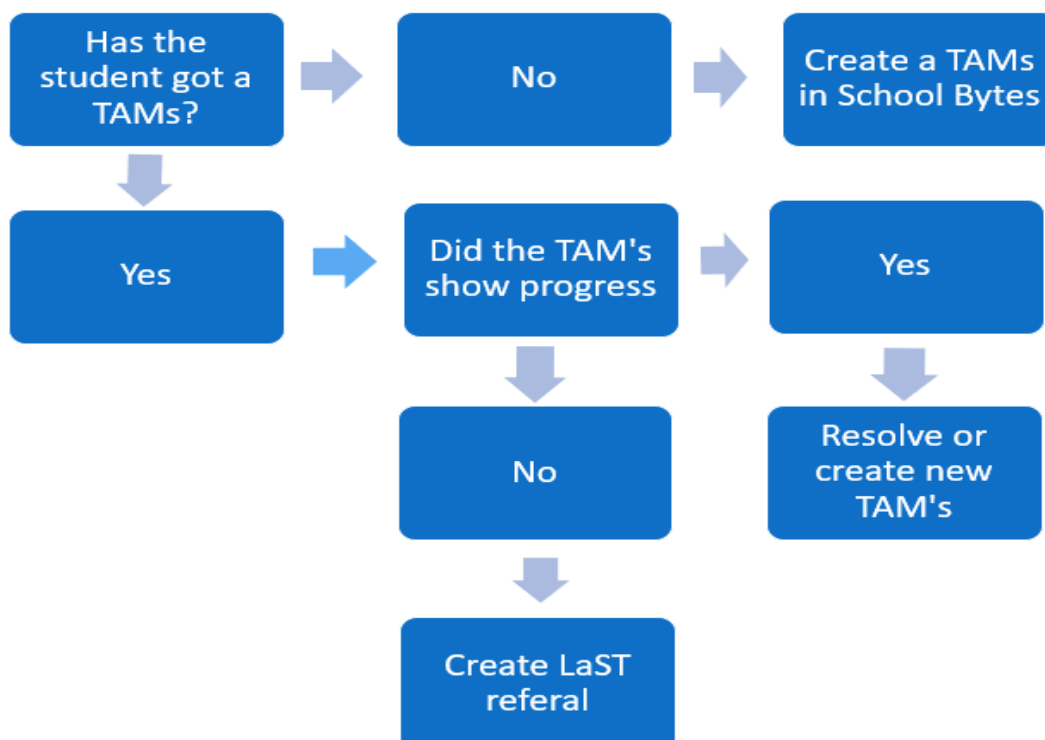
Quality differentiated teaching practice cater to the needs of a diverse student population. Adjustments that are provided through usual school processes, without drawing on additional resources, within the stage curriculum are documented in the differentiation section of Teaching and Learning programs.

When a student requires additional modifications or adjustments to the stage appropriate learning, teachers should utilise the Learning and Support Team as a resource.

### Decision Tree for creation of a Targeting Adjustments and Modifications (TAMS)



### Decision Tree for creation of a Learning and Support Referral



Useful Links

[Personalised Learning and Support Procedures](#)